## University of Cincinnati
### College of Nursing
### 14FS BSN Direct Admission Rubric

### Screening

<table>
<thead>
<tr>
<th>Category</th>
<th>Exceeds Standard</th>
<th>Meets Standard</th>
<th>Below Standard</th>
<th>Overall Rating (Exceeds, Meets, Below)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quantitative (Metrics)</strong></td>
<td></td>
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<tr>
<td>High School GPA</td>
<td>≥3.6</td>
<td>3.0</td>
<td>&lt; 3.0</td>
<td></td>
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<tr>
<td>High School College Prep Courses</td>
<td>Biology with “A” grade Chemistry with “A” grade Taken A&amp;P Foreign Language PSEO/AP/HONORS</td>
<td>Biology with “B” grade Chemistry with “B” grade</td>
<td>Biology with “C” or below grade Chemistry with “C” or below grade</td>
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<tr>
<td>ACT/SAT Test Scores</td>
<td>ACT ≥ 29 Composite; minimum 22 on Math or SAT ≥ 1290 Composite; Minimum 1020 on Math</td>
<td>ACT ≥ 22 or above Composite; minimum 22 on Math or SAT ≥ 1020 or above Composite; minimum 1020 on Math</td>
<td>ACT &lt; 22 Composite; consider if Math is 22 or higher or SAT &lt;1020 Composite consider if Math is 1020 or higher</td>
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<tr>
<td><strong>Qualitative (Experiences &amp; Attributes)</strong></td>
<td></td>
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<tr>
<td>Writing samples: General Essay Nursing Essay</td>
<td>No errors in punctuation, spelling, or capitalization. No errors in sentence structure or word usage. Samples reference the nursing profession or health care and are substantive.</td>
<td>Almost no errors in punctuation, spelling, and/or capitalization. Almost no errors in sentence structure and/or word usage. Samples reference the nursing profession or healthcare.</td>
<td>Several errors in punctuation, spelling, and/or capitalization. Several errors in sentence structure and/or word usage. Samples may or may not reference the nursing profession or health care but do not add value to the sample.</td>
<td></td>
</tr>
<tr>
<td>Recommendation Letters</td>
<td>Good Recommendations; Credible sources for academics/healthcare</td>
<td>Good Recommendations</td>
<td>Not Good Recommendations</td>
<td></td>
</tr>
<tr>
<td>CoCurriculars/Honors/Awards/Accolades</td>
<td>Leadership roles/length of involvement</td>
<td>Involvement</td>
<td>Limited involvement</td>
<td></td>
</tr>
<tr>
<td>Certifications/Credentials/Work Experience/Life Experience</td>
<td>Health care related in 2 or more categories</td>
<td>Health care related in at least one category</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

### List of Characteristics for Qualitative Factors
- Empathy/Empathic
- Kindness
- Good Communicator
- Adapts to Stress well
- Patience
- Calm
- Compassionate
- Active
- Cheerful/Upbeat
- Responsible
- Leadership
- Attention to Detail
- Passion/Drive
- Health Conscious
- Integrity
- Respect for People and Humanity
- Commitment to Helping
- Flexible

### List of Social/Geographic Factors to Consider
- Resident of Hamilton County, Ohio
- Cincinnati Public Graduate
- Hrs. Worked while in school
- Low socioeconomic
- Gen-1
- Child or parent of a Single parent household
- Male Gender